

Action Research Rubric

A good Action Research Project incorporates the following Quality Standards. Use the rubric to self-evaluate as you are working on your project.

Name/School: _____

Quality Standards	Rating *	Comments
1. Posing a Research Question: <ul style="list-style-type: none"> Specified the area of learning to improve or change. Specified “who” is being studied in the action research study. Posed a research question that can be studied and answered in a reasonable amount of time and that is within the sphere of influence. Avoided using words that answer the final question with a “yes” or “no”. Began the question with words such as “how”, “when”, or “why”. 		
2. Creating Learning Outcomes <ul style="list-style-type: none"> Created goals for student learning that are attainable and within the sphere of influence. Created outcomes that are specific and measurable. Aligned learning outcomes to classroom, district, and state curriculum goals and standards. 		
3. Choosing an Instructional Focus: <ul style="list-style-type: none"> Identified research-based strategies/interventions aligned to the instructional goal(s). Described strategy/intervention implemented. 		
4. Specifying Data Collection Sources <ul style="list-style-type: none"> Used multiple sources of data to measure learning outcomes. Identified data collection sources that are aligned to the learning outcomes. The collected data are going to provide information to answer the research question. Planned how and when data collection sources are going to be collected and analyzed. 		
5. Identify Levels of Support <ul style="list-style-type: none"> Identified resources, materials, support, and time needed to conduct action research effectively. 		
6. Presentation <ul style="list-style-type: none"> Clear, well-sequenced progression of ideas. All key points were developed in the appropriate section of the presentation. Appropriate presentation media were used; Presentation was effective and “audience friendly,” including large, readable fonts; use of key words (avoiding too much text), and graphs or other graphics, if appropriate. Presentation was free of grammatical and spelling errors. Presentation stayed within the allotted 15 minute maximum presentation time. 		
Total Score		

*Rating Scale

5 = Incorporates all aspects to an excellent extent

4 = Incorporates all aspects to good extent or mixture of good and excellent extent

3 = Incorporates all or nearly all aspects to a fair extent or mixture of fair and good extent

2 = Incorporates many aspects to a fair or good extent but key components are not addressed

1 = Fails to incorporate many aspects and those that are incorporated are of fair or poor quality

0 = Fails to incorporate almost all aspects and those that are incorporated are of poor quality